

ABSTRAK

**PEMBENTUKAN KARAKTER KEDISIPLINAN KELAS 4 SD NEGERI
KENTUNGAN DAN SD NEGERI ADISUCIPTO 1 MELALUI
PEMBELAJARAN PPKN**

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Pendidikan Pancasila dan Kewarganegaraan merupakan pedoman dalam pengimplementasian nilai-nilai karakter karena dalam Pendidikan Pancasila dan Kewarganegaraan (PPKn) dikembangkan kemampuan untuk mengidentifikasi rinci spesifikasi pada pembentukan pendidikan karakter. pendidikan karakter mempunyai beberapa komponen pengetahuan salah satunya keinginan, dan implementasi untuk menerapkan nilai-nilai yang baik terhadap Tuhan, diri sendiri, alam, dan bangsa. Penelitian ini bertujuan untuk mengetahui pendidikan PPKn sebagai sarana pembentukan karakter kedisiplinan di sekolah dasar, mengetahui pelaksanaan pendidikan karakter kedisiplinan dalam proses pembelajaran melalui muatan pembelajaran PPKn, dan mengetahui peran guru dan pembelajaran terhadap pengembangan karakter kedisiplinan peserta didik.

Penelitian ini merupakan penelitian deskriptif dengan menggunakan pendekatan kualitatif. Subjek penelitian adalah guru dan siswa. Lokasi penelitian di SD Negeri Kentungan dan SD Negeri Adisucipto 1. teknik pengumpulan data dengan wawancara, kuesioner, observasi dan studi dokumentasi. Uji keabsahan data dengan triangulasi sumber dan metode.

Hasil penelitian pertama yang dilakukan di SD Negeri Kentungan dan SD Negeri Adisucipto 1 menunjukkan bahwa pendidikan kewarganegaraan penting untuk pengembangan karakter karena nilai-nilai Pancasila yang diajarkannya dapat membantu siswa dalam mengembangkan karakter moral nya sendiri. Hasil penelitian yang kedua guru SD Negeri Kentungan dan guru SD Negeri 1 Adisucipto dapat menjelaskan aturan-aturan yang ada di lingkungan sekitar termasuk yang berkaitan dengan lingkungan sekolah melalui kegiatan pembelajaran PPKn dengan menggunakan buku pelajaran Pendidikan Pancasila. Hasil penelitian yang ketiga pembentuk karakter kedisiplinan peserta didik di kelas IV SD Negeri Kentungan dan SD Negeri Adisucipto 1 dilakukan oleh guru dengan cara datang ke sekolah tepat waktu, berpakaian secara rapi, menaati peraturan sekolah.

Kata kunci : pendidikan karakter, kedisiplinan, Pendidikan Pancasila dan Kewarganegaraan.

ABSTRACT

**FORMATION OF DISCIPLINE CHARACTER IN CLASS 4 OF
KENTUNGAN STATE PRIMARY SCHOOL AND ADISUCIPTO STATE
PRIMARY SCHOOL 1 THROUGH PPKN LEARNING**

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The Education of Pancasila and Citizenship (PPKN) is a guideline for implementing character values, because in Pancasila and Citizenship Education (PPKn) the ability to identify detail specifications for the formation of educational character is developed. Educational Character has several knowledge components, wich one of them is the desire and implementation to apply the good values towards God, oneself, nature and the nation. This research aims to determine PPKn education as a means of forming disciplinary character in elementary schools, determine the implementation of disciplinary educational character in the learning process through PPKn learning content, and determine the role of teachers and learning in developing students disciplinary character.

This research is a descriptive research that using a qualitative approach. The subjects in this research were teachers and students. This research take place at Kentungan State Elementary School and Adisucipto State Elementary School 1. In this research, there's four techniques applied to collect the data by using interviews, questionnaires, observation and documentation studies. To test the validity of the data researcher are using triangulating sources and methods.

The first results of the research conducted at Kentungan State Elementary School and Adisucipto 1 State Elementary School showed that teachers believed that citizenship education was important for character development because the Pancasila values they taught could help students develop their own moral character. The second results of the research were that the teachers from Kentungan State Elementary School and Adisucipto 1 State Elementary School were able to explain the rules that exist in the surrounding environment, including those related to the school environment, through Civics Learning activities using the Pancasila Educational textbook. The third result was that the teacher formed the disciplinary character of students in class four of Kentungan State Elementary School and Adisucipto 1 Elementary School by coming to school on time, dressing neatly, obeying school regulations.

Keyword : Character education, Discipline, The Educational of Pancasila and Citizenship (PPKn) .